

Module specification

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Module Code	EDN613
Module Title	Aspiring Leaders: Developing Leadership Skills
Level	6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	101278
Cost Code	GAEC

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module, to be attached to the BA (Hons) Education Studies programme for QA and assessment purposes.	Option
Completion of both modules EDN613 Aspiring leaders: Developing Leadership Skills and END614 Aspiring Leaders: Building Professional Development and leads to WUCCE: Aspiring Leaders Certificate: Developing Leadership Skills & Building Professional Development.	Core

Pre-requisites

Short course will only be offered to Graduands / Graduates of Wrexham University (L6).

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	08/08/2024
With effect from date	08/08/2024
Date and details of revision	
Version number	1

Module aims

The purpose of this module is to develop knowledge and understanding around leadership skills and attributes working with people and within organisations. The module will be of interest to anyone who is planning to develop a leadership role in the future. In addition, the module will emphasize the significance of self-development and the exploration of participants' own leadership skills.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and critically evaluate effective leadership attributes, characteristics, and skills.
2	Critically analyse and reflect on the essential skills needed to lead and influence others.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Presentation

The assessment will require the student to explore leadership in an organisation or sector with which they are familiar. Findings need to be presented in a suitable way appropriate to their sector, for example narrated PowerPoint, Podcast or similar (3000 words or equivalent).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Presentation	100%

Derogations

N/A



Learning and Teaching Strategies

The module is taught through a combination of lectures and seminars. An active and inclusive approach is used to engage learners in the topics and will involve individual, group work and flipped learning experiences aligned to the university's Active Learning Framework (ALF).

The approach offers students a flexible and adaptive learning experience that can accommodate a range of options that includes both synchronous and asynchronous where students can access elements of their learning at a time and place to suit themselves.

The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers a balance between the online classroom elements and digitally enabled activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.

Indicative Syllabus Outline

- Key functions of leadership
- Leadership Theory
- Leadership v management
- Motivation Theories
- Coaching as a leadership skill
- Performance management
- Organisational structures
- Transformational v transactional leadership
- Reflective practice as a leader

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Northouse, P.G. (2020), *Introduction to Leadership: Concepts and Practice*. 5th ed. London: Sage Publications Ltd.

Other indicative reading

Armstrong, M. (2012), *Armstrong's Handbooks of Management and Leadership: Developing Effective People Skills for Better Leadership and Management*, 3rd ed, London: Kogan Page.

Bolton, G. (2014), *Reflective Practice: Writing and Professional Development*. 4th ed. London: Sage Publications Ltd.

Goleman, D. (2002), *The New leaders: Transforming the Art of Leadership*. London: Sphere.

Owen, J. (2014), *The Leadership Skills Handbook: 50 Essential skills You Need to be a Leader*, 3rd ed, London: Kogan Page.

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding.

Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.